

Newsletter Issue 4, 27th April 2021

**PUPIL FREE DAY
WEDNESDAY 5 MAY
Parent/Teacher/Student Conferences
ONLINE**

Principal's Report ANZAC Commemorative Service

Last Friday we held our annual ANZAC Commemorative Service in NETS Stadium. Thank you to the students and Mr Bill Wyndham, Vice President of the Watsonia RSL for their readings and speeches.

Thank you also to the Wind Symphony, Blake Hocking and Charlotte Law from the Macleod Music Academy for their contribution.

Once again we must thank the Defence Force School of Signals for providing the College with a Catafalque Party for the ceremony.



College Principal: Mario Panaccio Assistant Principal: Michelle Wallis
College Council President: Mark Lipman
College Captains: Rhea Singh & Clarissa Indranada (Secondary)
Dea Lulo & Meghna Thomas (Primary)
International College Captains: Uyen Danh & Anya Sariddisuk
Music Captain: Angus Campbell-Burns

MACLEOD COLLEGE CARWARP STREET MACLEOD 3085 TELEPHONE 9459 0222

CALENDAR

April

Thursday 29th
MCMA - Groovin at the
Austrian Club

May

Wednesday 5th
PUPIL FREE
Online
Parent/Teacher/Student
Conferences 9am - 4.30pm

Thursday 6th
Divisional Track & Field

Tuesday 11th
Senior Round Robin

Monday 11th - Friday 21st
NAPLAN

Friday 14th
Victorian Careers Show

Tuesday 18th
Rosanna PS
'A Day @ Macleod'

Wednesday 19th
6.15pm College Council

Scholastic Book Fair
18/5 - 24/5

Thursday 27th
Year 8 Round Robin

4/5/6 CYC City Camp
31/5 - 2/6

COLLINGS

Collings Real Estate -
Ivanhoe & Northcote
Proudly Supporting
Macleod College

ANZAC Commemoration Service



College Captains



Lighting the ANZAC Candle



Mr Bill Wyndham, Vice President Watsonia RSL

NETS Stadium

The Minister for Community Sport, Ros Spence officially launched the new court development at NETS Stadium on Friday 23 April.

Macleod College is very fortunate to be able to use the NETS sporting complex.



Parent /Teacher/Student Conferences

Parent/Teacher/Student Conferences were held today onsite and are scheduled again for **Wednesday 5 May ONLINE**.

There are 3 sessions:-

- 9am - 11am
- 11.30am - 1.30pm
- 2pm - 4.30pm

WEDNESDAY 5 MAY IS A PUPIL FREE DAY

NAPLAN - Years 3, 5, 7 & 9

The NAPLAN will be held during May 11 - 21. Information for parents and carers has been sent out today as a newsfeed and is also included in this newsletter. If you have any further queries regarding NAPLAN please email the college macleod.co@education.vic.gov.au

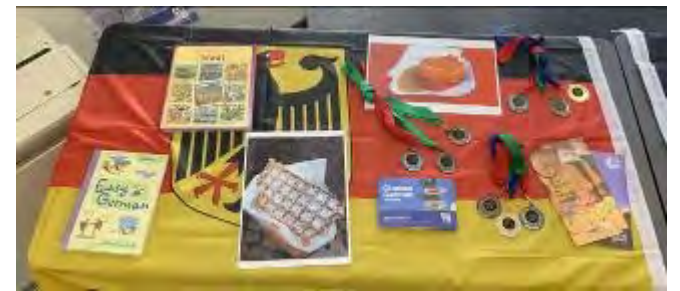
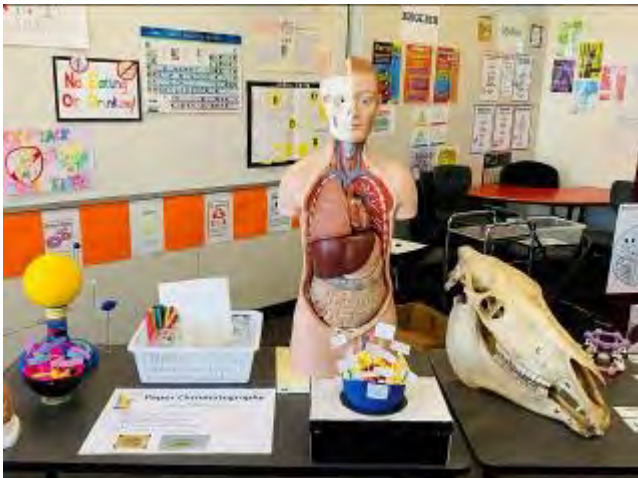
Congratulations

On Thursday 22 April Archie Noyce (8B) competed in the SSV State Swim Finals at MSAC. Archie represented the college splendidly and came 4th in the 50m Backstroke with a personal best time of 34.38 seconds.



Mario Panaccio
Principal

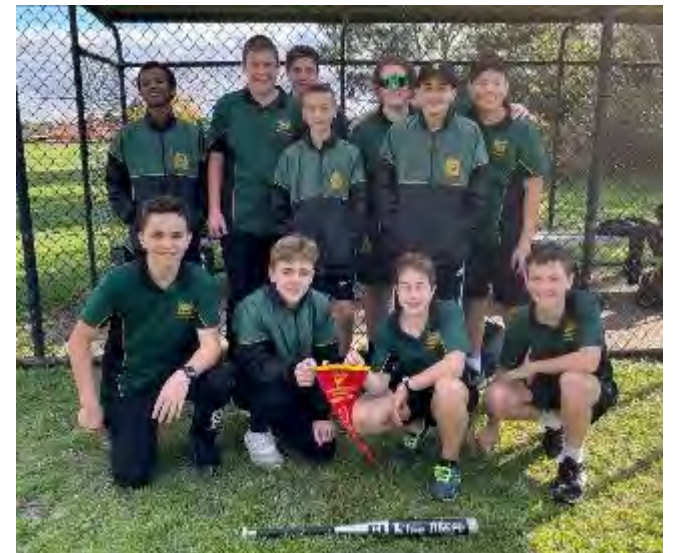
College Open Night



Year 8 Boys Baseball

Congratulations to Janelle Spinks and the Year 8 Baseball Team that came runners-up in the Northern Metropolitan Region Finals.

Samuel Bamford, Harley Blythe, William Brierty, Rowan Fletcher, Ibrahim Hajimahamoud, Cooper Matters, Archie Noyce, Terry Romas, Lucas Starmans, Cooper Thompson and Zac Weedon.



NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3-only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions.
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability



supporting young people during COVID-19

headspace Greensborough in partnership with headspace National, are hosting a webinar for parents and carers of young people to support their mental health through COVID-19.

Information presented will:

- Strengthen your understanding of mental health and mental health literacy.
- Build skills and strategies to support the mental health and wellbeing of your young person, including their transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Showcase local headspace centre community resources.

The webinar will consist of a presentation on youth mental health, followed by a panel with guest speakers.

When

Tuesday 18th May 2021
6pm – 7.15pm AEDT

How do I register?

[Click here](#) to register via Eventbrite, or type the URL below into your web browser:

<https://www.eventbrite.com.au/e/greensborough-covid-19-parent-and-carer-webinar-supporting-young-people-registration-133644926573>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar.

Contact

For more information email:
headspaceSchools@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government, Department of Health

6 WEEK MINI HAWKS TRAINING PROGRAM

START DEVELOPING SOME FUNDAMENTAL BASKETBALL SKILLS & KNOWLEDGE OF THE GAME FOR CHILDREN AGED BETWEEN 5 - 8

Where: Macleod YMCA
When: 2 sessions - from 4:15pm Wednesdays and Thursdays
Duration: 45 minutes
Dates: Commencing Wednesday 5th May and Thursday 6th May for 6 weeks
Cost: \$55 per child
(Plus a \$5 insurance fee will apply upon registration)

NEW PARTICIPANTS RECEIVE A BASKETBALL AS PART OF REGISTRATION

The program is capped at 16 children per session so please register ASAP to avoid missing out

Register online at <http://www.banyulehawks.com.au/events/>

If you have any questions, please contact Mel via operations@banyulehawks.com.au

FUN - ENCOURAGING - NON-COMPETITIVE

JUNIOR FUTSAL



Term 2 & 3



Macleod - Banyule NETS Stadium



U10 | U12 | U14 | U16 | U18



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Training is delivered with Victorian and Commonwealth government funding. These are Learn Local endorsed courses. F01D 4036



TERM 2



Mini Bulls



Commences Thursday 22 April 2021

5pm to 5:45pm

\$150.00 (total term cost)

includes training top and shorts for new members

Suitable for ages 4 to 7 years

Coach: Michael

Location: Banyule Flats Reserve, Somerset Drive

VIEWBANK

Email: Secretary@banyulecitysc.com.au

Register at: www.banyulecitysc.com.au



LIMITED VACANCIES STILL AVAILABLE

COME & PLAY SOCCER



Our first games are scheduled 25 April 2021

We have some vacancies in:

U7s [Birth year 2014], U8s [Birth year 2013], U11s [Birth year 2010]; and

Girls U9s [Birth year 2012] & U11s [Birth year 2010]

Training every Tuesday and Thursday. Match Days Sunday.

From 5pm to 6pm [all age groups except U11s Boys @ 6.15pm to 7:15pm]

\$500 for season, includes full uniform kit.

Banyule Flats Reserve, Somerset Drive, VIEWBANK.

Register: www.banyulecitysc.com.au or Email: Secretary@banyulecitysc.com.au

